

COMPARING FRACTIONS

NAME: _____

DIV: _____

DATE: _____

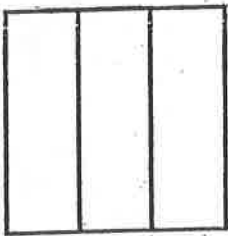
Shade the squares. Then use $>$, $=$, or $<$ to make each statement true.

$>$ means "is greater than"

$=$ means "is equal to"

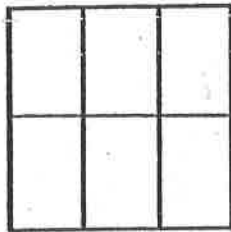
$<$ means "is less than"

Shade $\frac{2}{3}$.



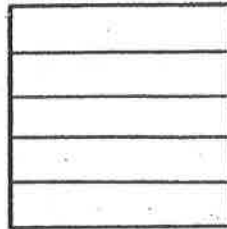
$\frac{2}{3}$

Shade $\frac{4}{6}$.



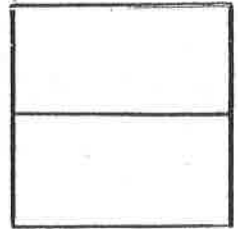
$\frac{4}{6}$

Shade $\frac{1}{5}$.



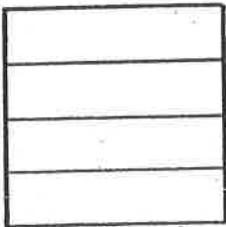
$\frac{1}{5}$

Shade $\frac{1}{2}$.



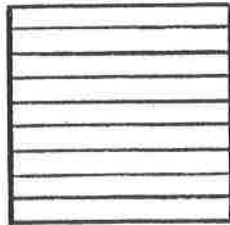
$\frac{1}{2}$

Shade $\frac{3}{4}$.



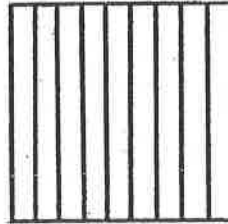
$\frac{3}{4}$

Shade $\frac{3}{9}$.



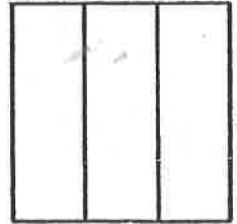
$\frac{3}{9}$

Shade $\frac{6}{9}$.



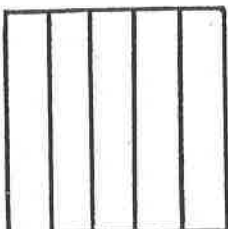
$\frac{6}{9}$

Shade $\frac{2}{3}$.



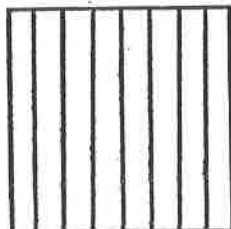
$\frac{2}{3}$

Shade $\frac{2}{5}$.



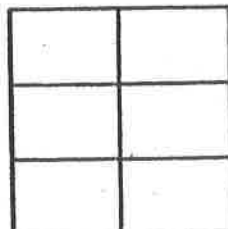
$\frac{2}{5}$

Shade $\frac{5}{8}$.



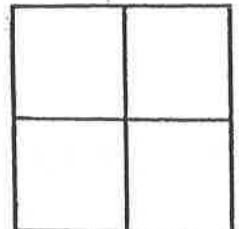
$\frac{5}{8}$

Shade $\frac{3}{6}$.



$\frac{3}{6}$

Shade $\frac{1}{4}$.



$\frac{1}{4}$

Shade the squares. Then fill in the blank in one of the following ways:

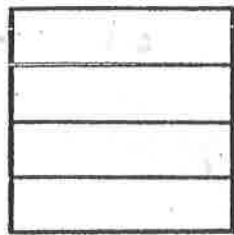
is greater than
is equal to
is less than

Shade $\frac{1}{6}$.



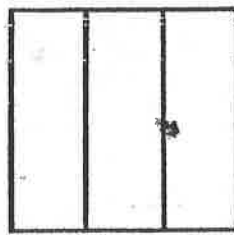
$\frac{1}{6}$ _____

Shade $\frac{1}{4}$.



$\frac{1}{4}$ _____

Shade $\frac{2}{3}$.



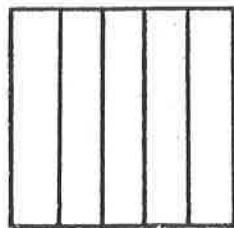
$\frac{2}{3}$ _____

Shade $\frac{2}{10}$.



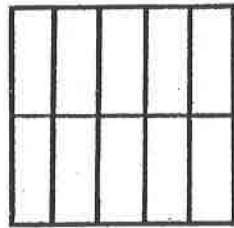
$\frac{2}{10}$ _____

Shade $\frac{3}{5}$.



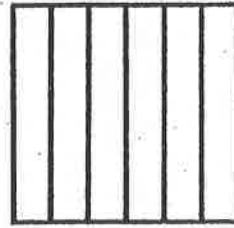
$\frac{3}{5}$ _____

Shade $\frac{3}{10}$.



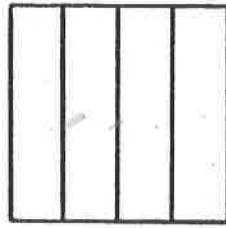
$\frac{3}{10}$ _____

Shade $\frac{3}{6}$.



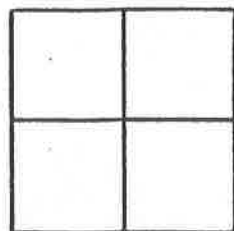
$\frac{3}{6}$ _____

Shade $\frac{2}{4}$.



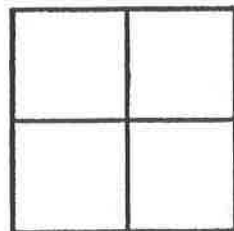
$\frac{2}{4}$ _____

Shade $\frac{3}{4}$.



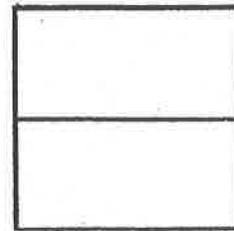
$\frac{3}{4}$ _____

Shade $\frac{1}{4}$.



$\frac{1}{4}$ _____

Shade $\frac{1}{2}$.



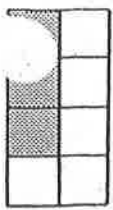
$\frac{1}{2}$ _____

Shade $\frac{3}{4}$.

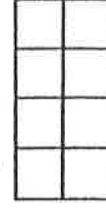
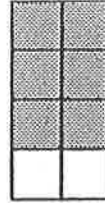
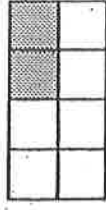
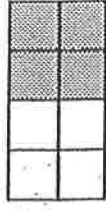
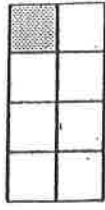
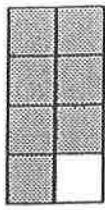


$\frac{3}{4}$ _____

Write the fraction for the shaded part of each rectangle.



$\frac{3}{8}$



Rearrange the fractions above from smallest to largest.

_____ $\frac{2}{8}$ _____
 smallest _____ largest

For fractions with the same denominator:

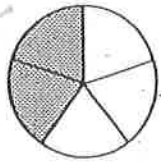
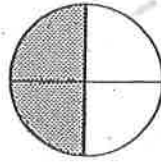
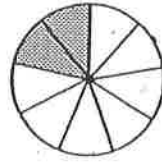
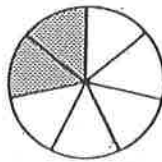
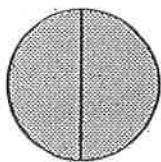
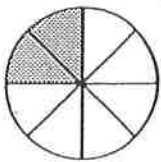
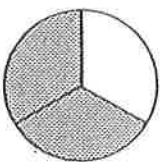
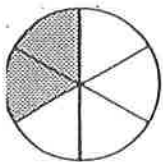
As the numerators get larger, the fractions get _____
(larger/smaller)

As the numerators get smaller, the fractions get _____
(larger/smaller)

The smallest fraction is the fraction with the smallest _____
(numerator/denominator)

The _____ fraction is the fraction with the largest _____
(largest/smallest) (numerator/denominator)

Write the fraction for the shaded part of each circle.



Rearrange the fractions above from smallest to largest.

_____ _____ _____ _____ _____ _____ _____
 smallest _____ largest

For fractions with the same numerator:

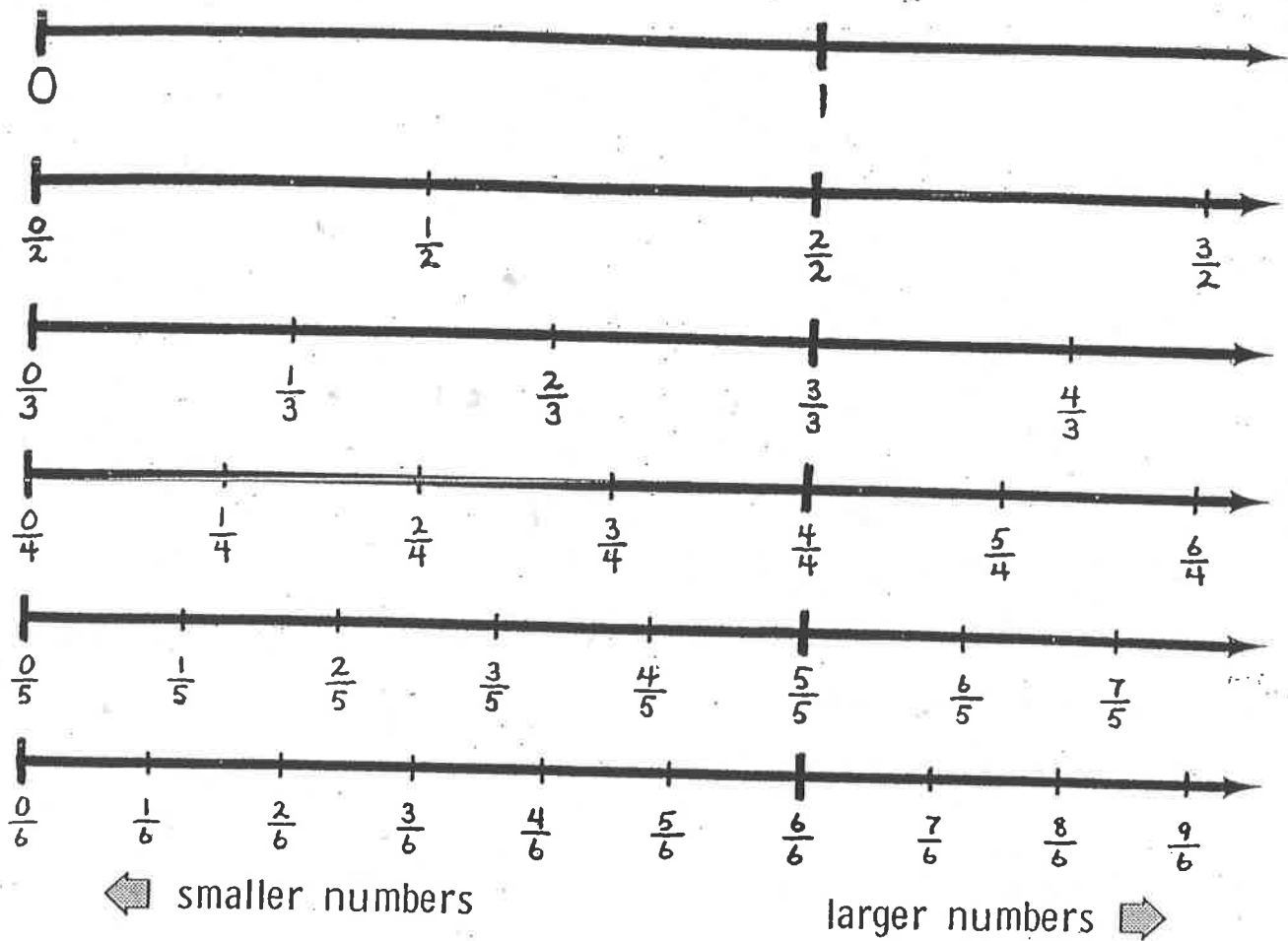
As the denominators get smaller, the fractions get _____
(larger/smaller)

As the denominators get larger, the fractions get _____

The smallest fraction is the fraction with the _____ denominator.

The largest fraction is the fraction with the _____

Comparing Fractions Using Number Lines



To do each problem below:

1. Find both fractions on the number lines.
2. Put a finger on each.
3. Decide which fraction is larger and which is smaller or if both are equal
4. Put $>$, $<$, or $=$ between the fractions to make a true statement.

$\frac{2}{5} > \frac{1}{4}$	$\frac{2}{5} \quad \frac{3}{4}$	$\frac{2}{5} \quad 1$
$\frac{4}{6} \quad \frac{2}{3}$	$\frac{4}{6} \quad \frac{3}{2}$	$\frac{4}{4} \quad \frac{2}{3}$
$\frac{6}{5} \quad \frac{5}{6}$	$\frac{3}{2} \quad \frac{2}{3}$	$\frac{8}{6} \quad \frac{7}{5}$
$\frac{0}{2} \quad 0$	$\frac{0}{4} \quad 0$	$0 \quad \frac{0}{6}$