

Fractions

NAME: _____

Div: _____



0, 1, 2, 3, 4, 5 ... are whole numbers. Whole numbers count units (whole things).

$\frac{1}{2}, \frac{3}{5}, \frac{5}{8}, \frac{10}{4}, \frac{6}{2}, \frac{4}{7}$... are fractions. Fractions name parts of units.

Circle all the fractions.

- $\frac{5}{2}$ $\frac{1}{3}$ 4 $\frac{3}{7}$ 2 $\frac{8}{5}$ $\frac{272}{356}$ $\frac{3000}{2}$
 3 $\frac{1}{2}$ 0 6 $\frac{5}{8}$ $\frac{3}{2}$ 23.1 $\frac{8}{1}$

When a unit is divided into two equal parts, the parts are halves.

When a unit is divided into three equal parts, the parts are thirds.

Four equal parts are fourths or quarters. Five equal parts are fifths.

Which shows halves?	Which shows thirds?	Which shows quarters?

Match.

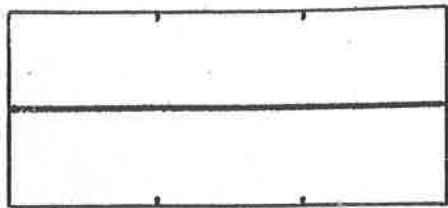
fifths

sixths

sevenths

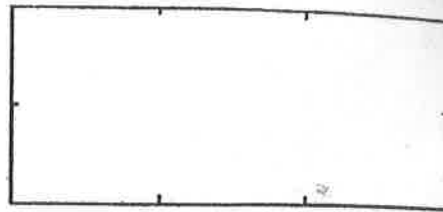
eighths

Divide into two equal parts.



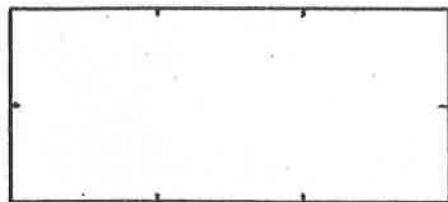
This shows 2 halves.

Divide into three equal parts.

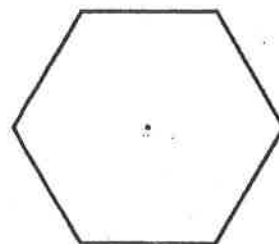


This shows ___ thirds.

Divide into six equal parts.



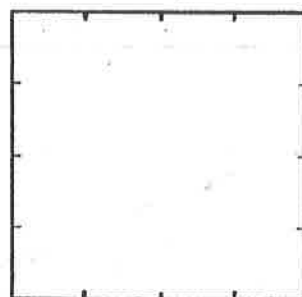
This shows ___ sixths.



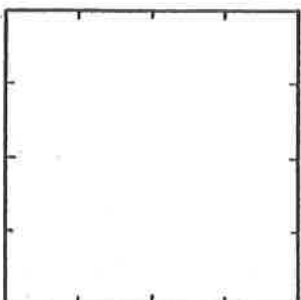
Show 6 sixths.



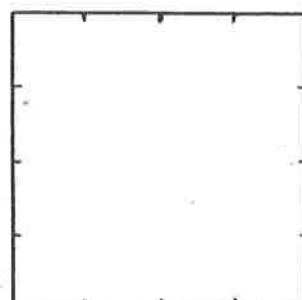
Show 2 halves.



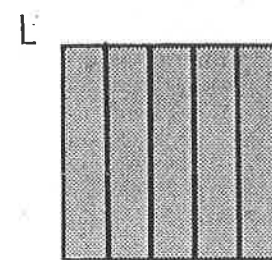
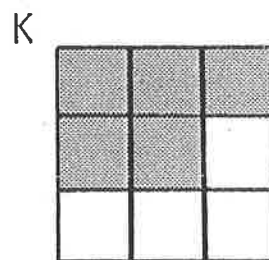
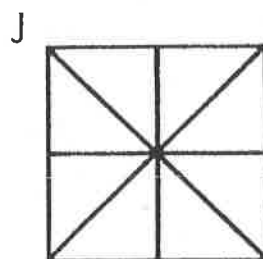
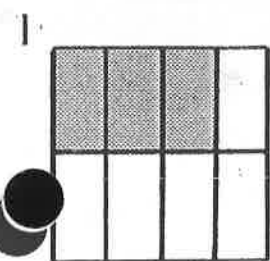
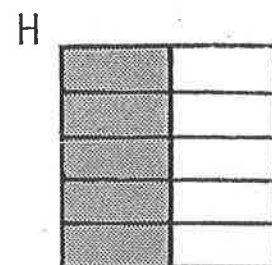
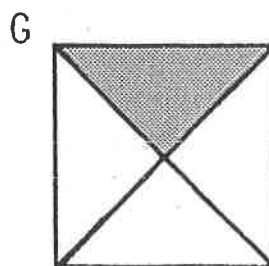
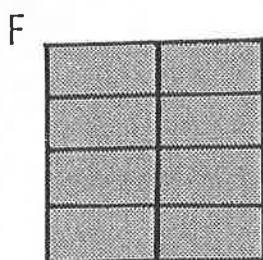
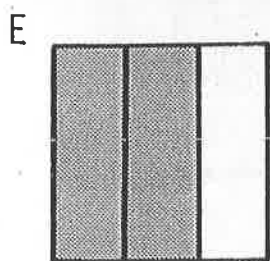
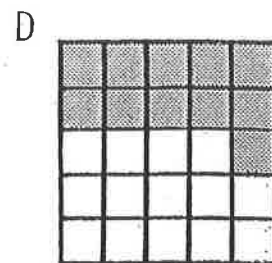
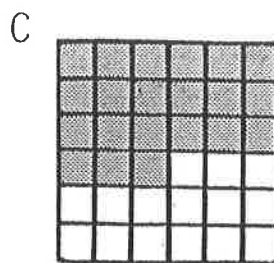
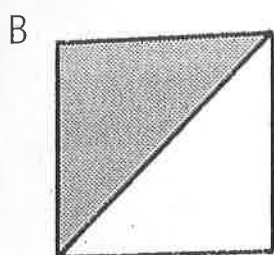
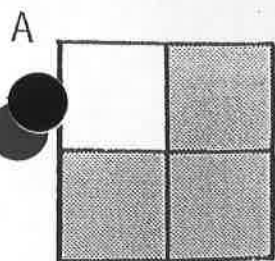
Show 4 fourths.



Show 8 eighths.



Show 16 sixteenths.



Fill in the blanks.

G shows $\frac{1}{4}$. ___ shows $\frac{3}{4}$. ___ shows $\frac{2}{3}$. ___ shows $\frac{11}{25}$.

K shows ___. B shows ___. L shows ___. C shows ___.

___ shows $\frac{0}{8}$. ___ shows $\frac{5}{10}$. ___ shows $\frac{8}{8}$. ___ shows $\frac{3}{8}$.

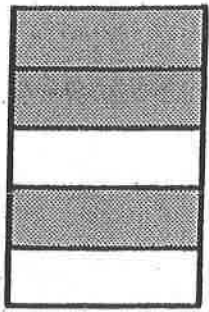
___, ___, ___, ___ show less than one half shaded.

___, ___ show one half shaded.

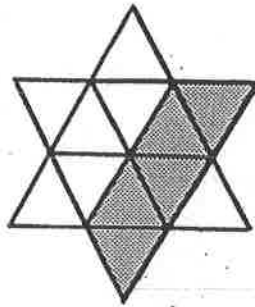
___, ___, ___, ___, ___ show more than one half shaded.

___, ___ show one whole unit shaded.

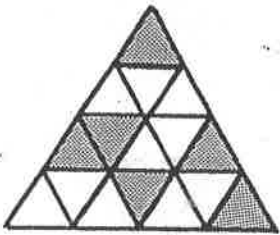
What fraction is shaded? What fraction is not shaded?



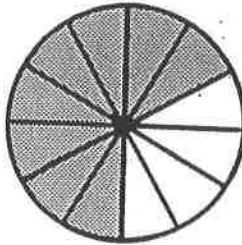
$\frac{3}{5}$ is shaded.
 is not shaded.



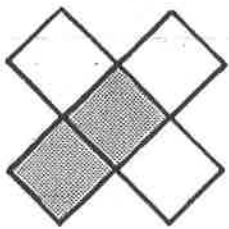
is shaded.
 is not shaded.



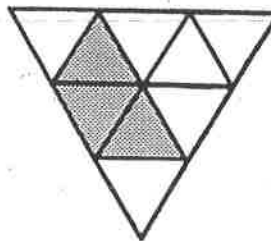
is shaded.
 is not shaded.



is shaded.
 is not shaded.



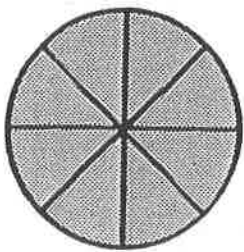
is shaded.
 is not shaded.



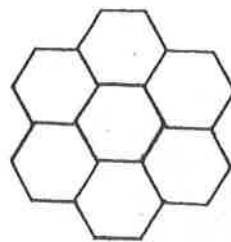
is shaded.
 is not shaded.

Both parts together show $\frac{5}{5}$.

Both parts together show _____.



is shaded.
 is not shaded.

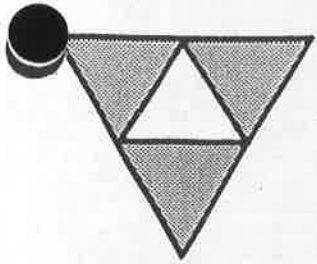


is shaded.
 is not shaded.

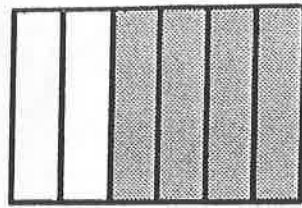
Both parts together show _____.

Both parts together show _____.

Adding Fractional Parts

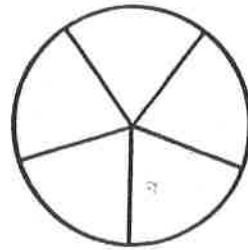


$$\frac{3}{4} + \frac{1}{4} = \frac{4}{4}$$

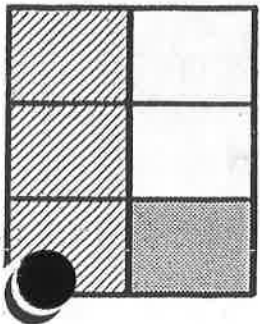


$$\frac{4}{6} + \frac{2}{6} =$$

Shade $\frac{2}{5}$ of the circle.



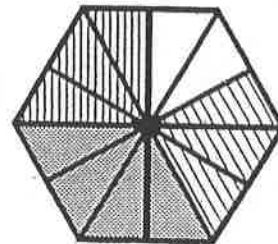
$$\frac{1}{5} + \frac{4}{5} =$$



$$\frac{1}{6} + \frac{3}{6} = \frac{4}{6}$$

$$\frac{3}{6} + \frac{2}{6} =$$

$$\frac{1}{6} + \frac{3}{6} + \frac{2}{6} =$$



$$\frac{1}{6} + \frac{5}{6} =$$

$$\frac{1}{6} + \frac{5}{6} =$$

$$\frac{1}{6} + \frac{5}{6} =$$

$$\frac{1}{6} + \frac{5}{6} + \frac{1}{6} =$$

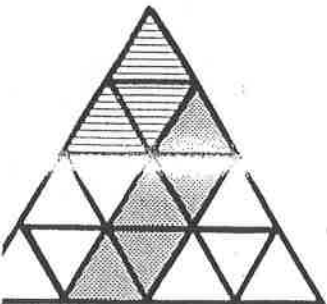
$$\frac{1}{6} + \frac{5}{6} + \frac{1}{6} =$$

$$\frac{1}{6} + \frac{5}{6} =$$

$$\frac{1}{6} + \frac{5}{6} =$$

$$\frac{1}{6} + \frac{5}{6} =$$

$$\frac{1}{6} + \frac{5}{6} + \frac{1}{6} =$$



Try these problems without pictures.

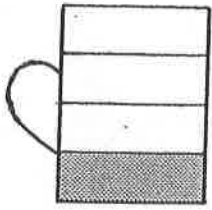
$$\frac{1}{3} + \frac{1}{3} =$$

$$\frac{3}{7} + \frac{2}{7} =$$

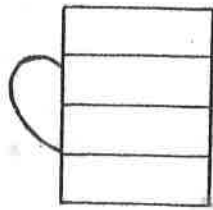
$$\frac{3}{8} + \frac{5}{8} =$$

$$\frac{3}{5} + \frac{1}{5} =$$

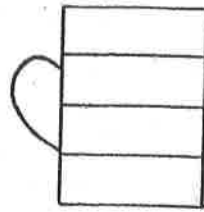
Fractions in Measurement



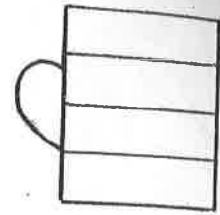
This cup is full.



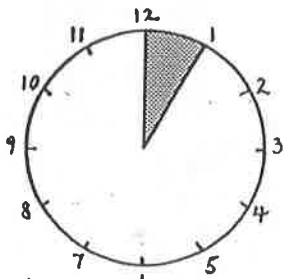
Fill this cup $\frac{3}{4}$ full.



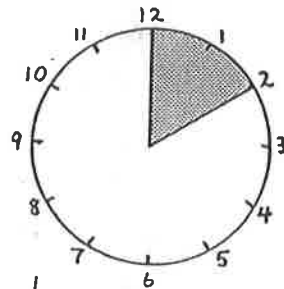
Fill this cup $\frac{1}{2}$ full.



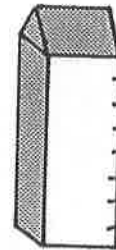
Fill this cup $\frac{4}{4}$ full.



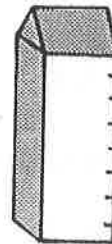
$\frac{1}{12}$ is shaded.
Shade $\frac{1}{12}$ more.



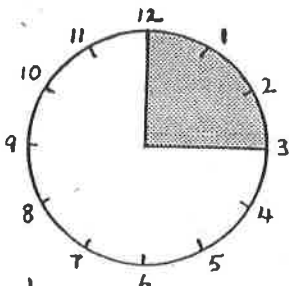
$\frac{1}{6}$ is shaded.
Shade $\frac{1}{6}$ more.



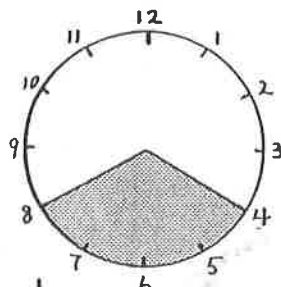
Fill this carton $\frac{3}{8}$ full.



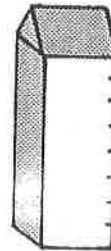
Fill this carton $\frac{1}{4}$ full.



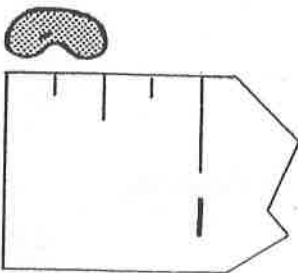
$\frac{1}{4}$ is shaded.
Shade $\frac{3}{4}$ more.



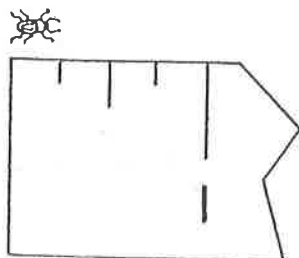
$\frac{1}{3}$ is shaded.
Shade $\frac{1}{3}$ more.



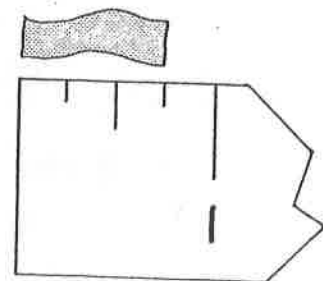
Fill this carton $\frac{3}{4}$ full.



This bean is of an inch long.



This beetle is of an inch long.



This noodle is of an inch long.

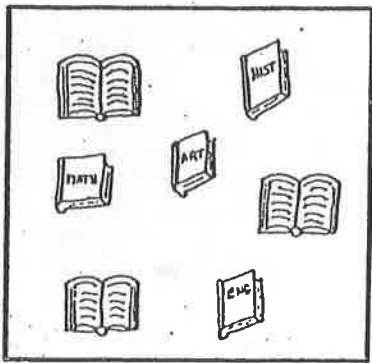
actions in Word Problems

Sheila	
Math	Quiz
1. d ✓	6. c ✗
2. b ✗	7. i ✓
3. a ✓	8. k ✓
4. f ✓	9. g ✓
5. h ✗	10. j ✓

There are 10 answers on the paper.

7 of the 10 answers are correct.

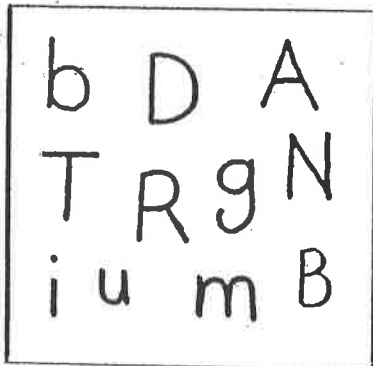
What fraction of the answers are correct? $\frac{7}{10}$



There are 7 books in the group.

3 of the 7 books are open.

What fraction of the books are open? $\frac{3}{7}$



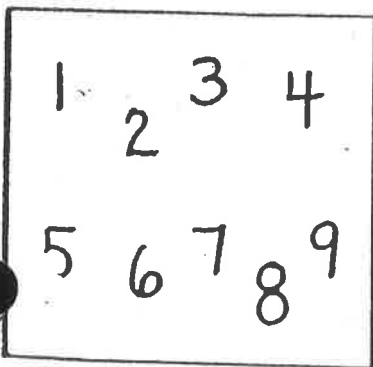
There are 10 letters in the group.

4 of the 10 letters are vowels.

What fraction of the letters are vowels? $\frac{4}{10}$

5 of the 10 letters are capitals.

What fraction of the letters are capitals? $\frac{5}{10}$



There are 9 numbers in the group.

5 of the 9 numbers are odd.

What fraction of the numbers are odd? $\frac{5}{9}$

4 of the 9 numbers are even.

What fraction of the numbers are even? $\frac{4}{9}$

add circle count cube decimal divide divisor graph

line meter number plane point set square zero

There are _____ words in the list.

_____ of the _____ words begin with c.

What fraction of the words begin with c? _____

What fraction of the words begin with p? _____

What fraction of the words end with e? _____

What fraction of the words have a t? _____

What fraction of the words have exactly four letters? _____

There are _____ words that have exactly five letters.

_____ of the _____ five letter words begin with p?

What fraction of the five letter words begin with p? _____

There are _____ words that end with r.

_____ of the _____ words that end with r begin with d.

What fraction of the words that end with r begin with d? _____

What fraction of the six letter words begin with c? _____

What fraction of the words that begin with s have an e? _____

Fraction Vocabulary

The top and bottom numerals in a fraction have names. The top is called the numerator of the fraction and the bottom is called the denominator of the fraction. The little line that separates the numerator and denominator is called the fraction bar.

$$\begin{array}{l} \text{numerator} \rightarrow 3 \\ \text{denominator} \rightarrow 4 \end{array} \leftarrow \text{fraction bar}$$

Write the fraction.

8 is the numerator; 20 is the denominator. The fraction is $\frac{8}{20}$.

6 is the numerator; 7 is the denominator. The fraction is _____.

3 is the numerator; 4 is the denominator. The fraction is _____.

8 is the denominator; 10 is the numerator. The fraction is _____.

2 is the denominator; 1 is the numerator. The fraction is _____.

7 is the numerator; 8 is the denominator. The fraction is _____.

6 is the denominator; 0 is the numerator. The fraction is _____.

Fill in the blanks.

In $\frac{3}{8}$, 8 is the denominator and 3 is the _____.

In $\frac{5}{6}$, 5 is the _____ and 6 is the _____.

In $\frac{1}{7}$, 1 is the _____ and 7 is the _____.

In $\frac{20}{35}$, 35 is the _____ and 20 is the _____.

In $\frac{1}{50}$, 1 is the _____ and 50 is the _____.

Write the numeral for each fraction.

one fifth	$\frac{1}{5}$	eight twelfths	
one eighth		ten elevenths	
one twelfth		thirteen fourteenths	
two thirds		thirteen fortieths	
two sixths		thirteen forty-fourths	
three seventeenths		twenty twenty-sevenths	
four fourths		twenty-seven thirtieths	
four tenths		thirty-four fiftieths	
four elevenths		fifty hundredths	
five nineteenths		fifty-six sixtieths	
five thirty-eighths		eighty-nine ninetieths	
six twentieths		one hundred hundredths	

Write the numeral for the underlined words.

The class was three fourths of an hour long. _____

Phil spent one half of a dollar. _____

Ms. Harris spent one fourth of her income on rent. _____

Mr. Garcia read two thirds of the book. _____

Judy walked six tenths of a kilometer to school. _____

Two fifths of the windows were broken.