***Why did the Normans win the Battle of Hastings?***

 Name: Div: Date:

 Historians like to work out why things happen; they try to explain things. You will be writing your own historical essay answering the question: “Why did the Normans win the battle of Hastings?” To help you answer this question you will be using the archeological research done for the documentary “Battlefield Britain: The Battle of Hastings” to get your information. However, you should also supplement with your own research, (No Wikipedia!) and reference where you found all of your information.

An extension, if you choose, would be to compare the Battle of Hastings with the Battle of Tours. How were they similar? How were they different? Why was there a different result?

 Below is a structural outline example for your essay with example transition sentences and topic choices:

Introduction:

Firstly, set the scene: You need to write a few sentences about why there had to be a battle in 1066. Who was involved in the battles and why they thought they should be king. Secondly, you need to touch on what factors helped the Normans (Preparation/Leadership/Luck).

2nd Paragraph – Preparation

 One of the reasons William won was because he was well prepared for the battle. He… (you need to go on to give examples of how William prepared for the invasion and battle, then explain how these examples helped him win)

3rd Paragraph – Leadership

 William was not just well prepared he was also a skilful leader. He… (you need to go on to give examples of how William led his army, then explain how these examples helped him win).

4th Paragraph – Luck

 William was also much luckier than Harold. He… whereas Harold … (you need to give examples of how William was lucky and how Harold was not,, explain how these examples helped him win).

Conclusion:

 You need to explain which factor you think was most important in helping William win. You have to explain why you have come to this decision.

**Marks:**

***Essay 20 marks***

 Based on the Rubric on the back of this sheet

You must hand in the rubric with your essay!

***Works Cited List 5 marks***

Properly formatted, in MLA style, based on the UVIC style guide

You must have, at least 3 sources (one of which is print).

|  |
| --- |
| **Essay Rubric** |
|  | **Content** | **Writing** |
| **1** | * No Lead.
* No Thesis Statement.
* Lacks clear or distinguishable arguments.
* Lacks clear examples or proof or any analysis.
* Does not summarize arguments, and does not bring closure to essay.
 | * Numerous errors in grammar, spelling, and punctuation.
* Shows no command of essay structure, flow and style.
* No use of transitions.
* Numerous errors in MLA Format
 |
| **2** | * Uninspiring lead.
* Vague Thesis Statement.
* Unspecific or vague arguments with unclear connection to thesis.
* One point or proof per argument.
* Limited analysis.
* Does not summarize arguments, or does not brings closure to essay
 | * Frequent errors in grammar, spelling, and punctuation.
* Displays limited command of essay structure, flow and style.
* Limited use of transitions.
* Frequent errors in MLA Format.
 |
| **3** | * Adequate Lead.
* Adequate Thesis.
* Three arguments somewhat connected to thesis.
* Two points and proof per argument.
* Ideas are somewhat linked and analyzed.
* Some summary of arguments; brings closure to essay.
 | * Some errors in grammar, spelling, and punctuation.
* Displays some command of essay structure, flow and style.
* Some use of transitions throughout the essay.
* Some errors in MLA Format.
 |
| **4** | * Considerable Lead.
* Considerable Thesis.
* Three arguments connected to thesis.
* Three good points and proof per argument.
* Considerably linked and analyzed ideas.
* Summarizes arguments and brings closure to essay.
 | * Few errors in grammar, spelling, and punctuation.
* Displays considerable command of essay structure, flow and style.
* Considerable use of transitions throughout the essay.
* Few minor errors in MLA Format.
 |
| **5** | * Excellent Lead.
* Excellent Thesis.
* Three arguments well connected to thesis.
* Three excellent points and proof per argument.
* Excellent linked and analyzed ideas.
* Summarizes arguments and brings closure to essay.
 | * No errors in grammar, spelling, and punctuation.
* Displays extensive command of essay structure, flow and style.
* Excellent use of a variety of transitions words and phrases throughout the essay.
* No errors in MLA Format
 |
| Comments: |