***“Were the Vikings Barbarians?”***

**Name: Div.: Due Date:**

**Step 1: Create a definition of Barbarian**

Based on our class discussion, and examples of civilized and barbaric people, create a list of areas you need to look at to determine if the Vikings were Barbarians.

* Were they advanced in Art, technology, science?
* Was their Society advanced?
  + How was their treatment of women? What were their legal system like? → harsh punishments?
* Was their Political structure advanced? E.G. More advanced = democracy
* Were they mindlessly violent, brutal, warring people?

**Step 2: Know your task**

1. Your task is to answer the question “**Were the Vikings Barbarians**?”
   * 1. You will have to look at both sides of the argument and think critically about how you can justify your answer to the question.
        1. Points and Counterpoints
2. You must investigate a wide variety of sources of information on the Vikings to answer the question  You will use, ***at least, one of each of the following types of sources*** to help you formulate an answer:
   * 1. textbook pages
     2. a magazine article
     3. (library) books
     4. an online source
     5. a documentary video
3. Present your answer, and justification in whatever way you want
   * 1. You can do an essay, poster, powerpoint, video, debate, comic strip, skit, et cetera.
     2. Make sure the presentation demonstrates the level of critical thinking you have put into this question. Also try to have your presentation be creative and interesting, but suited to your skill set.
4. You will submit your research notes, on the later pages, as part of your supporting evidence.
   * 1. Make sure you write out your source information so you can write out your bibliography.
5. You will be writing an annotated bibliography
   * 1. An annotated bibliography includes writing a few sentences on each source about why it is a good source, or not so great.  (Think critically about your sources)
        1. So, for an online source, for example, you will want to look into the authors, or persons involved with creating the site and their credentials.
        2. Example of an annotated bibliography is on the following page:

Example from <http://guides.library.cornell.edu/annotatedbibliography>

*This example uses MLA style (MLA Handbook, 8th edition, 2016) for the journal citation.*

*Waite, Linda J., et al. "Nonfamily Living and the Erosion of Traditional Family Orientations Among Young Adults." American Sociological Review, vol. 51, no. 4, 1986, pp. 541-554.*

*The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.*

**Step 3: Know how you will be marked**

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| --- | --- | --- | --- |
|  | **Information** | **Answer Presentation** | **Annotated**  **Bibliography** |
| 1 | Several Areas Incomplete | Answer is incomplete/ not presented. | Several Areas incomplete |
| 2 | All areas complete with minimum amount of sources.  Appears to have the same information, and there appears to have been little critical thinking and or deep thought about the information and how it relates to the question. | Answer is complete, but shows little evidence of critical thinking about the question. Little or no visual support. Presentation lacks creativity. | Bibliography completed in proper MLA format.  Annotations incomplete and or show no critical thinking about sources. |
| 3 | All areas complete with, possibly, more than the required number of sources.  Appears to show some critical thinking and or deep thought about the information and how it relates to the question. | Answer is given in a manner that shows some critical thinking about the question.  Includes some visual support.  Some creativity was employed to make the presentation interesting. | Bibliography completed in proper MLA format.  Annotations show little critical thinking about the sources. |
| 4 | All areas complete with more than the required number of sources. All of the information shows a high level of critical thinking and deep thought with regards to how the information relates to the question. | Answer is given in a manner that shows a lot of critical thinking.  Includes lots of visual support, and creativity to make the presentation interesting. | Bibliography completed in proper MLA format.  Annotations show a lot of critical thinking about the sources. |

**Step 4: Your Information**

Magazine article: “Vikings’ Barbaric Bad Rap Beginning to Fade”

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| --- | --- |
| Points that show they were barbarians | Points that show they were **NOT** barbarians |
|  |  |

Textbook Source -

|  |  |
| --- | --- |
| Points that show they were barbarians | Points that show they were **NOT** barbarians |
|  |  |

Internet Source #1:

|  |  |
| --- | --- |
| Points that show they were barbarians | Points that show they were **NOT** barbarians |
|  |  |
| Internet Source #2: | |
| Points that show they were barbarians | Points that show they were **NOT** barbarians |
|  |  |

Library Source #1:

|  |  |
| --- | --- |
| Points that show they were barbarians | Points that show they were **NOT** barbarians |
|  |  |

Library Source #2:

|  |  |
| --- | --- |
| Points that show they were barbarians | Points that show they were **NOT** barbarians |
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Movie (Documentary) Source:

|  |  |
| --- | --- |
| Points that show they were barbarians | Points that show they were **NOT** barbarians |
|  |  |

**Step 5:  Answer the question “Were the Vikings Barbarians?”**

**Step 6: Think of an interesting and creative way to present your answer, as well as your justification for your answer.**